

## Appendix F: Field-based Activities Report



### Lamar University – M.Ed. in Educational Technology Leadership

#### Field-based Activities Monthly Report - Part 1: Log

**Instructions:** Enter the total number of internship hours that you had worked at the start of the month in the upper right cell. Remember that you must log a **minimum of 100 hours** of field-based experience. For each month, enter a brief description of your internship activities for that week in the top row. Enter the ISTE Technology Facilitation standard(s) and Indicator in the second row. Use the third row for each week to report meetings and communications that you had with your site mentor. (Meetings with parents, administrators and/or coworkers that are related to your project work should be noted in the activities row for the day.) Enter the hours you worked for each week at the end of the row. Total the month's hours, then enter the total number of internship hours that you have worked as of the end of the month. There needs to be a minimum of 33 Campus- or District Supervised Activities that encompasses the 33 ISTE Technology Performance Indicators and eight Technology Facilitation Standards.

<b>Date:</b> <u>January 2011</u>			<b>Total Internship hours at the start of the month:</b>	38.5
<b>Week</b>	<b>Functions</b>	<b>Description</b>	<b>Hrs</b>	
<b>1</b>	<b>Week's Activities</b>	Attended a training for SLP's titled "Assistive Technology and the SLP".	2.0	
	<b>Standard/Indicator</b>	TF: V.A, V.B, VI.B, VI.C, VII.A, VII.B		
	<b>Communication with Site Mentor</b>			
<b>2</b>	<b>Week's Activities</b>			
	<b>Standard/Indicator</b>			
	<b>Communication with Site Mentor</b>			
<b>3</b>	<b>Week's Activities</b>	Participated in a web conference/professional development addressing bilingual issues. Differences vs. Disorders: Typical Speech Development in Children who are Bilingual.	2.5	
	<b>Standard/Indicator</b>	TF: V.D, VII.B, VIII.D		
	<b>Communication with Site Mentor</b>			
<b>4</b>	<b>Week's Activities</b>	Met with the resource teacher to discuss software programs that would be beneficial for a student with a reading disability.	1.0	
	<b>Standard/Indicator</b>	TF: VI.D		
	<b>Communication with Site Mentor</b>			
<b>5</b>	<b>Week's Activities</b>			
	<b>Standard/Indicator</b>			
	<b>Communication with Site Mentor</b>			
			<b>Hours worked this month:</b>	5.5
			<b>Total Internship hours to date including this month:</b>	44.0